

# 21<sup>st</sup> Century News

## 21<sup>st</sup> CCLC Request for Proposal Revised

### 21<sup>st</sup> CCLC RFP

#### Revisions

- Licensure is addressed
- Food service is addressed
- Family engagement is addressed
- Community collaboration is clarified
- Bidders Conferences are March 2<sup>nd</sup> & 20<sup>th</sup>
- RFP is due April 28<sup>th</sup>
- Grant Read is May 18<sup>th</sup>
- Awards announced July 15<sup>th</sup>

The 21<sup>st</sup> Century Community Learning Centers (CCLC) Request for Proposal (RFP) for the grant year 2007-2008 is available in the CCIP. The application is available as of February 1, 2007 and application guidelines are available by February 5, 2007. The RFP has been revised this year to reflect the necessity of supporting students in a very holistic way.

Areas that applicants must now address in more detail include licensure, food service, family engagement, and community collaboration. These components of the grant have been revised to place emphasis on these critical areas.

Diane Schnieder-Farmer, the ODE 21<sup>st</sup> CCLC Coordinator, assures grantees that at least 20 grants will

be awarded this year.

Applicants are encouraged to only apply for funding that is necessary to serve the number of students they promise to serve. Lower grant amounts will free up money for more grants to be awarded, and lower amounts are often easier to sustain over time.

In order to reapply for new 21<sup>st</sup> CCLC funding, existing grantees must have all budget updates approved, PPIC data complete and up-to-date, have met all APR promises from their original grant, and 3<sup>rd</sup> through 5<sup>th</sup> year grantees must have submitted an annual outside evaluation to ODE.

Bidders conferences will be held on March 2<sup>nd</sup> and 20<sup>nd</sup> at the State Library of Ohio. The RFP must be



Students at Johnsville Elementary  
21<sup>st</sup> CCLC

complete in the CCIP on April 28. The grant read will be on May 18<sup>th</sup> and award notices will be sent on July 15<sup>th</sup>, 2007

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## 21<sup>st</sup> CCLC Networking Opportunities Grow

21<sup>st</sup> CCLC grantees will have more chances to share ideas and discuss challenges, successes, and strategies for supporting Ohio's children through regional "Brown Bag" luncheons. "Brown Bag" meetings will be held over lunch hours in the northeast, northwest, southeast, southwest, and central areas of the

state at least twice this school year. "Brown Bags" offer a time for grantees to discuss topics that concern them, share thoughts on products that are marketed to 21<sup>st</sup> CCLC grantees, discuss regional resources, and ask questions of the Ohio Department of Education.

21<sup>st</sup> CCLC Legacy Team Members and OSU staff will be hosting these meetings along with help from the Ohio Child Care Resource and Referral agencies.

See the contact information for Legacy Team Members on page 4 to find out who to call about "Brown Bags" in your area.

**Department of Education  
Forecast of Funding**

Lists virtually all programs and competitions under which the United States Department of Education has invited or expects to invite applications for new awards for Fiscal Year 2007. It also provides actual or estimated deadline dates for applications under these programs. The lists are in the form of charts -- organized according to the Department's principal program offices. This is not an official application notice of the Department of Education.

Find it at: [www.ed.gov/fund/grant/find/edite-forecast.html](http://www.ed.gov/fund/grant/find/edite-forecast.html)

*Free Stuff from the  
Feds*

at

<http://free.ed.gov/>

*FREE stands for  
"Federal Resources  
for Educational  
Excellence."*

*Click on the link  
for the new  
subject map (upper  
left*

*corner) and you'll  
find a list of  
more than 100  
topics and a  
number  
of resources for  
each.*

*Good curricular ideas.*

## Internet Safety

Being able to easily access the wide array of free and inexpensive resources available to educator and youth development professionals is incredibly valuable to adults and children alike. Allowing students free access to the internet is also a potentially dangerous practice. Adults are aware of the broad and fascinating array of information available on the web, and of the dangers for children surfing the web, but children

are not always so aware of the potential danger.

The Center for Missing and Exploited Children has created a website for children that includes resources for all ages. There are interesting videos that provide segments about the dangers of unsafe Internet practices targeted for use with middle school and high school students. Each video comes with a companion 'activity card'

that serves as a viewing guide and reinforcement tool.

Visit these materials at: <http://www.netsmartz.org/>

Please share your favorite web info for 21<sup>st</sup> CCLC by sending information to the listserv at [21stcclco-hio@lists.acs.ohio-state.edu](mailto:21stcclco-hio@lists.acs.ohio-state.edu) or contacting Karen Jackson at [Jackson.360@osu.edu](mailto:Jackson.360@osu.edu).

## Professional Development Opportunities

**February 7<sup>th</sup>, 2007** Akron—OSU will offer 21stCCLC Sustainability, with Dr. Hal Lawson. Grantees are encouraged to attend this highly interactive session. Register with Karen at [Jackson.360@osu.edu](mailto:Jackson.360@osu.edu)

**Mid-March, 2007** –Findley—OSU will be offering a workshop on **Behavior Management for 21<sup>st</sup> CCLC**. Register with Karen at [Jackson.360@osu.edu](mailto:Jackson.360@osu.edu)

**February 7-10<sup>th</sup>** — **Foundations, Beyond School Hours** Conference — Greensboro, North Carolina — Another excellent conference for 21<sup>st</sup> CCLC administrators. For more information go to: <http://www.foundationsinc.org/events/conference/beyond10/default.asp>

**April 19-20<sup>th</sup>** — **Center for Summer Learning National**

**Conference**—Atlanta, Georgia — This could be the place to go for summer inspiration. For more information go to: [www.summerlearning.org](http://www.summerlearning.org)

**March 21-23<sup>rd</sup> - National Afterschool Association Conference**—Phoenix, Arizona— Wonderful hands-on sessions for site staff . For more information go to [www.naaconference.org](http://www.naaconference.org)

## Upcoming Grants

**"Grants to Support Innovative Uses of Mobile Technology"**

This grant supports the innovative use of mobile technology in K-16 education. **Maximum Award:** \$30,000. **Eligibility:** K–12 public school in the United States (including Puerto Rico). **Deadline:** February 15, 2007.

**"Promoting the Academic Success of Boys of Color"**

These five-year grants are awarded to school districts to promote academic success in boys of color between the ages of three and eight. The initiative works to mobilize and support partnerships and community agencies to focus on and improve academic

and social development. It also seeks to identify, evaluate, and disseminate the most promising multi-systemic (family, school, community) interventions that increase learning and social adjustment among boys of color. **Maximum Award:** varies. **Eligibility:** Public school districts in the U.S.

## Engaging Students in Activities

Some of our students are not interested in academic work, such as homework, tutoring, or other activities they see connected to the school day. Some of these students are overwhelmed with school work, some are bored, and others are disenfranchised with the culture of formal education.

Yet our mission as 21<sup>st</sup> CCLCs is to reach those disconnected children. So how do we do that?

Engaging students in academic work is not that different from engaging them in youth development activities. Douglass Reeves of the Cen-

ter for Performance Assessment made the following suggestions in a monthly e-newsletter:

Reeves heads up his suggestions with the overarching theme of choice—not choice in whether to engage in the assigned work, but in how to engage.

Reeves suggests that practitioners provide a number of different formats to cover the necessary academic material and allow students to select from a menu of activities.

Reeves also recommends having the option of

electronic media /games as tools to give students a enjoyable way to interact with the material and get immediate feedback.

Reeves suggests that we allow students to generate the rubrics that define the expectations around the work they are doing,, Reeves notes that students may naturally structure expectations to include classmates who learn in different ways.

And finally, connect the work to real-life. Academic skills are much more meaningful when connected to everyday use.



Johnsville Father- Son Activities are a part of their 21<sup>st</sup> CCLC family engagement.

*For listings of useful websites, check out these sites:*

[http://www.surfnetkids.com/best\\_of\\_2006.htm](http://www.surfnetkids.com/best_of_2006.htm)  
and  
<http://snipurl.com/EWbest2006>  
and  
<http://www.csw.ohio-state.edu/occmsi/21stcccl.htm>

## Upcoming Grants Continued

**Eligibility:** Public school districts in the U.S.

**Deadline:** February 15, 2007. Please email Crystal Smith at smith@mail.fpg.unc.edu to request an application.

### ["Scholarships to Reward Student Community Involvement"](#)

These grants award scholarships to students based on their outstanding commitment to and involvement in community service. It also recognizes solid academic performance.

**Maximum Award:** \$10,000.

**Eligibility:** High school seniors currently enrolled in accredited U.S. schools graduating with plans to enter a full-time undergraduate course of study at an accredited two or four-year college, university, or vocation technical school in the U.S. no later than fall 2007.

**Deadline:** February 15, 2007.

### ["Startup Funds for Educational Websites"](#)

These grants help fund the start-up of 40 micro-local, news projects by supporting them with two educational web sites.

**Maximum Award:** \$17,000.

**Eligibility:** 501(c) 3 organizations and education institutions, including civic groups, community organizations, public broadcasters, schools, colleges and universities.

**Deadline:** February 20, 2007.

### ["Support for Community News Ventures"](#)

These grants provide funds to seed innovative community news ventures in the United States.

**Maximum Award:** \$17,000.

**Eligibility:** 501(c) 3 organizations and education institu-

tions, including civic groups, community organizations, public broadcasters, schools, colleges, and universities. Some preference will be given to projects from former Knight newspaper communities.

**Deadline:** February 20, 2007.

### ["Grants for Community Improvement Programs"](#)

The "My Hometown Helper" grant program encourages individuals from communities and organizations across the U.S. to submit written essays of 250 words or less describing how the "My Hometown Helper" grant would help improve their community project.

**Maximum Award:** \$15,000.

**Eligibility:** Requests for funding must be sponsored by a municipality, civic organization, or public school.

**Deadline:** May 31, 2007.

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## *Enhancing Knowledge, Values, and Skills Related to School-Family-Community Partnerships, Positive Youth Development, and Family Support*

### Legacy Team Contact Information

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### Grants Continued

#### ["Public Welfare Foundation Grants for Youth Empowerment"](#)

The Public Welfare Foundation supports organizations that address human needs in disadvantaged communities, especially those with strong emphases on organizations. This includes service, advocacy, and empowerment approaches; service that remedies specific problems; advocacy that addresses those problems in a systemic ways through changes in public policy; and strategies to empower people in need to play leading roles in achieving those policy changes and in remedying specific problems. The Foundation provides both general support and project-specific grants.

**Maximum Award:** \$50,000.

**Eligibility:** Public and private entities, including nonprofit organizations and for-profit organizations.

**Deadline:** N/A.